UNST 199: Multilingual FRINQ Lab
Fall 2015

Instructor: Annie Greenhoe
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IELP Office: UCB 400A
Office Hours: M/F 10:15-11:15am or by appointment
Class location: CH 196
Class time: Monday 9:00-10:50

Course Description
Multilingual FRINQ Lab is a 2-credit course for students in Freshmen Inquiry courses whose first language is not English or who could benefit from additional support with English. Using the materials and assignments from the FRINQ courses, UNST 199 will help students develop strategies for successfully completing reading and writing assignments and conducting research.

Course Outcomes
➢ Academic expectations
  o Students will practice skills in interpreting assignments and understanding teachers’ expectations.
  o Students will practice participation in small and large group settings.
➢ Reading
  o Students will practice strategies for reading texts from a variety of sources and disciplines.
➢ Writing
  o Students will practice skills in composing clear, cohesive, well-organized texts in different genres and for a variety of audiences, effectively integrating ideas from other sources when appropriate and incorporating feedback from faculty and peers.
➢ Resources
  o Students will develop familiarity with other campus resources for support with studying, reading, writing, listening and speaking.
  o Students will develop familiarity with campus resources that support conducting research.

Course Tasks and Content
This course is designed to provide you with the support you want and need for your FRINQ course but without overwhelming you with more work to do outside of class. To that end, most of the required activities will happen in class, so attendance is critical. These activities, which are designed to help you build important academic and linguistic skills, include but are not limited to analyzing assignments from FRINQ teachers, discussing readings from FRINQ courses, workshopping drafts of FRINQ writing assignments, and keeping a weekly Learning Journal.
There is no textbook. Instead, you are expected to bring your FRINQ readings, assignments, etc. to class. Bring your challenges! For example, is one of your FRINQ course readings really hard to understand? Then share it with the class for everyone to read and discuss. Bring your questions! For instance, are you unsure what your FRINQ teacher wants you to do on a particular assignment? Share it with the group and we’ll work together to make things clearer. How does this “sharing” work? When you have something you want the class to look at, inform me via email, in person, or in your “Weekly Check-in.” (At the beginning of every class, you will have 5 minutes to fill in a survey about how things are going in your FRINQ course.)

**Grading**

- **Participation** - Come prepared, actively engage in class and activities, and contribute ideas, questions, and suggestions.
- **The Learning Journal** - You will regularly have class time to reflect on what you have recently learned related to our course goals. See the attached sheet for more explanation.
- **Conferences** - Two one-on-one conferences with me outside of class are required, but you are certainly welcome to make more than two appointments with me. This is an excellent opportunity to get individualized instruction and feedback on anything related to FRINQ, our course, and academic reading and writing (including grammar and vocabulary.)
- **Reflection Essay** - Near the end of the term, you will write an in-class essay reflecting on your learning this term. You can rewrite the essay to improve it. The grade will be based on the final draft. More information to follow.

**Course Requirements**

Our class is a kind of community, so we all are affected when someone comes in late, does not participate, or misses class. Here are some class rules to help make our class a good learning environment for everyone:

**Attendance:**
I expect you to attend all classes and to arrive on time. You will do almost all of the work for this course during the class meetings, and you must be in class to do the work (i.e., no make-up work.) If you are too sick to attend class, email me beforehand to make arrangements.

**Lateness:**
Being more than 10 minutes late to class, being 5-15 minutes late to class two times, or leaving class early without permission will each count as an absence.

**Technology Use:**
Please silence all cell phones during class time. We should all give the class and each other our full attention for the duration of the session. If you answer a phone, text message, or use other media...
during class for non-class material, you will receive no participation credit for that day, and I reserve the right to ask you to leave the class.

Accommodations
It is the University's goal that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, please register with the Disability Resource Center (DRC) (503-725-4150 or drc@pdx.edu) in order to establish reasonable accommodations. Once you have registered with the DRC, please schedule a time to talk to me so that we can discuss your needs for the term.